



EDITORIAL

At its inception, *LPR* was established as a journal with students at its heart. The editorial team was set up to consist mainly of students who would work together to solicit content, proof-read articles, produce the final publication, and distribute it through local networks. Over the years many articles have also been written by students, and there has traditionally been a dedicated spot for top third year planning students to have their research assignments published in the journal. Profiles of PhD candidates are included to showcase current planning-related research being conducted by postgraduates at Lincoln University; furthermore, the careers of planning graduates “post-Lincoln” are given in the “Where are they now?” section. This formula has arguably been key to the overall success of *LPR*, and the central role of students in the publication was cited in the NZPI Award of Merit bestowed upon Lincoln University in 2011¹.

While students have always been vital to the success of *LPR*, their work is particularly prominent in this issue. In addition to the work done by the student editorial team, we include a number of articles written by current students and recent graduates from a wide range of planning-related disciplines.

We begin the issue with a peer reviewed article co-authored by recent Masters of Applied Science graduate, Ashton Eaves, who uses coastal modelling to assess the impacts of future sea level rise on the post-earthquake Christchurch shoreline. This is followed by a research article written by another Masters student, Nicky Snoynik, who explores the experiences of the Malvern Hills Protection Society during resource consent hearings processes for the Central Plains Water Scheme. Later in this issue we include a research report by a group of first-year Masters of Environmental Policy students on issues and options surrounding housing affordability in the Selwyn District.

In keeping with our commitment to publish articles written by undergraduate students, we include two research papers written as part of the course requirements for ERST340, Environmental Planning. Both provide in-depth considerations of planning theory in the context of Christchurch city. Charlotte Thompson uses a Feng shui-inspired analysis to formulate redevelopment plans for the Eastern red zone; Charlotte Irving assesses efforts to reduce crime through environmental design.

Two visiting PhD students have contributed articles based on their experiences whilst living and working in the Canterbury region. Marta Donolo shares her thoughts on the efforts to rebuild the city of Christchurch, while Francesc Fusté Forné considers the value of promoting “sustainable” tourism experiences in the Selwyn District. Elsewhere in this issue we include articles by recent PhD graduates: a conference report by Nick Kirk, and an opinion piece by Hugh Logan. Hugh now lectures planning-related courses at Lincoln University, so we also include him in the “Staff profiles” section.

It is also worth noting that a number of the original *LPR* student editorial team also feature in this issue. In the “Where are they now?” section we include a profile of Kelly Governor (née Fisher). Kelly contributed to the journal

¹ See: *Lincoln Planning Review* [Vol. 3\(1\)](#)

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throughout her undergraduate and postgraduate studies at Lincoln, and for the first four issues she worked alongside both myself and Adrienne Lomax. In this issue, I have returned to work on *LPR* as the acting Editor-in-Chief, and Adrienne has contributed an informative article on the management of Te Waihora/Lake Ellesmere. And although he was never a student at Lincoln, it would be remiss not to mention Hamish Rennie, *LPR* founder and long-standing Editor-in-Chief, who has contributed a hard-hitting analysis of recent approaches to water planning in the Selwyn/Waihora Zone.

As we move into our eighth year of publication, it is perhaps a focus on students that will ensure the ongoing success of *LPR* in years to come. Regular readers will know that it has been a struggle to meet deadlines in recent years, resulting in publication delays and combined issues; this issue is, unfortunately, no exception to this trend. As noted in the Editorial for the last issue, ongoing institutional change at Lincoln in recent years has undoubtedly contributed to these difficulties. Nevertheless, a focus on student involvement in the production of the journal could help counteract these problems. *LPR* was founded as a student journal, and it is undoubtedly students who hold the key to its ongoing success. So I would like to end this section with a huge “thank you” to the small but dedicated editorial team who made this issue possible, and also ask other Lincoln students to get involved: we need you!

Sarah Edwards, Acting Editor-in-Chief