

## Comings and goings and some in between...

It is with pleasure and sadness that we farewell Professor Ali Memon from the Department of Environment, Society and Design, and from Lincoln University. Pleasure, because we are appreciative of the time and contribution Ali has given to the study of planning here and we know he will, indirectly, continue to spread the good reputation of Lincoln University. But of course, we are sad too that one of New Zealand's most well-regarded planning academics will no longer be imparting his wisdom on our campus to budding planners and environmental management students alike. We know we can speak for the entire University when we say we wish Ali well in his new Auckland adventures.

We've made mention previously of the new open journal software (OJS) publishing system that the <u>LPR</u> is transitioning to. Whilst it is anticipated the new system will greatly reduce the headaches involved with publishing a journal, it is still a work in progress and we are yet to get all aspects of the process fully online. However, the LPR remains accessible to our readers, including an archive of all our issues, and can be viewed at <a href="http://journals.lincoln.ac.nz/index.php/LPR/index">http://journals.lincoln.ac.nz/index.php/LPR/index</a>.

The LPR is a student-led journal, including the majority of the articles we receive for publication. The breadth and depth of subject matter is assisted each year by the contribution of students completing SOCI 314 (Professional Practice). During this course, students undertake critical research on a particular issue relevant to environmental planning, design, social sciences, tourism, sport or recreation. This allows exploration of areas that might not otherwise be covered in general planning papers, whilst the LPR provides an avenue for publication of such research. It also provides an opportunity for students to experience the rigors of the process of writing for publication, which includes skills that are essential for the success of professional planners and academics alike. We strive to ensure that the best quality student work is given the best possible outlet to the widest audience.

As always, the LPR welcomes feedback as to how we can better provide a link between students, Lincoln University staff and practicing planners. If you would like to be involved with future issues, whether as a direct contributor or an external reviewer, please contact one of the editorial team through LPR@lincoln.ac.nz.

Regards,

Ruth Markham-Short

**Content Editor**