

Lincoln Planning Review process enable students to learn the ropes of organisation and procedure in a real world situation. For this, all of us are grateful to have the opportunity.

A very promising area of growth the *Review* has seen since its inception in 2008 is the inclusion of double blind peer reviewed material. As you well know the peer review process ensures credibility while it's also helping to raise the standard of featured articles. For this issue we are pleased to bring to you two peer reviewed articles. We trust you will enjoy reading both Roy Montgomery's article, *Planning education and the role of theory in the new millennium: a new role for habitat theory*, and Emma Thomas's, *Coastline Controversy; Subdivision at Purau Bay, Banks Peninsula*. Following last issue's initial peer reviewed article, Robert Makgill's, *A New Start for Fresh Water: Allocation and Property Rights*, we received a significant amount of positive feedback. Thank you to all of those of who have been involved, both authors and reviewers, in the peer review process.

A topic on the minds of many recently has been the long running issue of water rights and governance in Canterbury, and the recent enactment of the "ECan Act", which among other things, replaced elected Regional Councillors with government appointed commissioners. Only time will tell how effective this Act of Parliament will be in achieving one of its key purposes, solving Canterbury's highly contentious water issues. On that note we're pleased to bring you a summary of the comprehensive report written by Adrienne Lomax, Ali Memon, and Brett Painter on the much vaunted Canterbury Water Management Strategy. Other related articles include an opinion piece by Ann Brower which originally featured in the Press. We're sure these will be of particular interest.

During the 2009/2010 summer period many students were busy conducting research on a variety of different planning issues. The Summer research presented an opportunity for students to improve the quality of their research techniques while also providing a chance to interact with university lecturers, governmental departments, interest groups, and the community. A requirement of the Programme was that a final report be composed with all the key findings. In this edition of the *Lincoln Planning Review* you will find summaries on a selection of this research with links to the full reports for you to utilise if you so desire.

Finally, the *LPR* team are continually looking for new ideas or ways to improve the publication. Your feedback is always welcome as it is an important part of our future development. We trust you will find this issue of *Lincoln Planning Review* an enjoyable read and on behalf of the Editorial team we thank you very much for all of your support.

To contact *LPR* to place feedback or to contribute please email LPR@lincoln.ac.nz

* *Nick and Kelly have been Content Operational Editors for this issue. They are in their 3rd year completing a Bachelor of Environmental Management and Planning. Both intend on commencing postgraduate study in 2011.*

Editorial

Nick Williams and Kelly Fisher*

Welcome to Volume 2 issue 2 of the *Lincoln Planning Review*.

Each issue sees the *Lincoln Planning Review* move from strength to strength and what began simply as an ambitious vision in 2008 is coming steadily to fruition. This could not have happened without your contributions, as well as the commitment and the many voluntary hours given by a dedicated group of students who diligently source the content, proof, and produce the end product you see today. Behind the scenes, students are drafting policy, conducting reviews, and working together to keep the helm of the ship on a steady course of progress and development. The new skills honed in the