



## EDITORIAL

This volume of the Lincoln Planning Review is our tenth, hence the cover showing images of all our previous covers. When we originally started this journal in 2009 (then called the Lincoln University Planning Review), the intention was to bridge the perceived gap between academia and the planning profession. This was further broken up into three main aims: to provide research directly relevant to the New Zealand experience in a format that was accessible to New Zealand practising planners; to meet the requirements of academic rigour in order to attract contributions from researchers; and to do this through a process that provided experiential learning for our students in this particular form of communication. Through running the journal as part of the editorial team, students would develop skills in project management, editing, peer reviewing, proof reading and teamwork that would be valuable to them in their future role as planners. It was also hoped the journal would link different cohorts of students, from PhD to first year undergraduate, building skills through the years of their involvement. The 2011 Award of Merit by the New Zealand Planning Institute (NZPI) for the journal's contribution to experiential learning and the feedback from students and readers over the years has vindicated those early goals. In this anniversary issue we reflect on the role LPR has played in developing a new generation of planners through a very special edition of "Where are they now?" that includes many members of the original editorial team.

The LPR was set up as a journal of the newly formed Lincoln University Planning Association, essentially a student club, but with the support of the Department of Environmental Management (DEM). The wisdom of this was borne out one year when a misunderstanding led to an attempt by the university to require the journal to feature the current corporate branding and to have it only publish material that the university approved of – because it bore the university's name. That attempt failed, but we did drop 'University' from the name.

One way of ensuring a steady stream of material in the early years of publication was to have students in the third year professional practice class (examined by Hamish Rennie) write a brief article on a topical local planning issue. However, the increasing popularity of the planning courses has made it unfeasible to run this style of assessment due to oversight requirements. Nevertheless, we have published numerous articles written by undergraduate and postgraduate students over the years, as well as articles written by academics and professional planners.

The research articles included in this volume reflect this diversity in contributions. Our first article, based on Sai Wang's recently completed MPlan dissertation research, evaluates Chinese migrants' experiences of public engagement exercises in the increasingly multicultural city of Christchurch. The article by Emily Somerfield, also an MPlan student, is based on a paper she wrote as course work for ERST630 (Environmental Policy and Planning), in which she explores the complex issues currently

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facing planners in relation to the apparently benign pet cat. We also feature an article by Helen Fitt, Postdoctoral fellow in the newly established Centre of Excellence in Sustainable Tourism, that examines the costs and benefits of electric vehicle use in tourist travel, a so far under-explored area of research.

Earthquakes, a pandemic, seemingly constant restructuring and of course the Mosque shootings have all taken a toll on our ability to publish the LPR. Surprisingly, improved technology has been one of our biggest challenges. Early issues of the journal were compiled using Microsoft Word, resulting in a single electronic file that was deposited with the Library. In 2013 we shifted to the Open Journal System (OJS) publishing platform; while this has improved the profile and searchability of the journal, when only producing one or two issues per year with a newish team of people each time it has proven extremely burdensome. As a result, staff have taken over this aspect of publishing the journal simply to maintain the knowledge needed to be able to use the system effectively.

We have enjoyed a very good relationship with NZPI and Planning Quarterly (PQ), which has resulted in two LPR articles being republished in PQ. Furthermore, two articles originally submitted to PQ, that were of a more scholarly and lengthy nature than suited PQ, were ultimately published in LPR. Our peer reviewing has evolved over the years so that we now aim to include at least one academic/recognised researcher, one practising professional planner and one postgraduate student reviewer for each research article. We have found this ensures practice accuracy as well as academic rigour. The quality of the research articles in LPR has been recognised through citations by authors writing in high ranking international journals, with one article being cited more than 30 times<sup>1</sup>.

The unflagging support of the DEM heads of department and the Faculty of Environment, Society & Design at large has enabled publication of the journal at times when the level of enthusiasm and time constraints on students and staff placed it at jeopardy. The ongoing support of readers, writers and reviewers has been essential, and although we did miss one year and we have been very late with a number of issues (including this one), we have made it to 10 volumes old! We will take a break in 2020 due to the ongoing effects of covid-19, and the need for all of us to build a little more breathing space into our schedules. Our next volume will be published in 2021, and from there we are looking forward to another 10 years.

Hamish Rennie  
Editor-in-Chief

Sarah Edwards  
Managing Editor

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<sup>1</sup> Vallance, S. (2011). Community, resilience and recovery: Building or burning bridges? *Lincoln Planning Review*, 3(1), 4-8.